

# Special Education Information Night for Incoming Freshman

December 3, 2020  
@ 6:00pm



*Welcome!*



# Presentation Team

<b>Diona Lewis</b>	<b>Director of Special Education</b>
<b>Amy Verbrick</b>	<b>Assistant Director</b>
<b>Geri Helfand</b>	<b>Assistant Director</b>
<b>Lesley Roberts</b>	<b>Department Chair</b>
<b>Jamie Reinhardt</b>	<b>Day School Coordinator</b>
<b>Alicia Hart</b>	<b>New Student Transition Coordinator</b>
<b>Nicole Johnson</b>	<b>Transition Coordinator</b>
<b>Jennifer Baker</b>	<b>IEP Coordinator</b>
<b>Damaris Rodriguez</b>	<b>School Social Worker</b>
<b>Lisa Roncone</b>	<b>School Social Worker</b>
<b>Natalie Libot</b>	<b>Speech Pathologist</b>
<b>Sharon Purdy</b>	<b>Center for Independent Futures Rep</b>



# Road Map to ETHS

EVENT	Class of 2025 Registration Begins	Incoming Freshman Information Night (IFIN)	Special Education Information Night	MAP Testing	Course Selection Night	SPED Articulation Meeting
WHEN & WHERE	Online & Registrar's Office	November 4 7pm ETHS	December 3 ETHS N112	District 65 November Private/Parochial	ETHS January 20-21, 2021 6pm/ 7pm	If needed, TBD based on student current placement and needs
WHAT	Enrollment Form Proof of Residency Health Forms	Curriculum Overview Self-guided tour Family Resources Student Connections	Meet Staff Continuum of services Enrollment process	One of the measures to determine course selection	Elective Fair Course Selection Group Meetings	IEP meeting, if needed, to determine placement & services for 2021-2022



**REGISTRATION FOR ETHS MUST OCCUR PRIOR TO THE ARTICULATION MEETING**

# Registration



# Registration

**STEP 1 - Complete Online Enrollment**

**STEP 2 - Submit Required Documents**

**STEP 3 - Take MAP Placement Test**

**STEP 4 - Attend Course Selection Night**

**Participate in Articulation Meetings when needed with ETHS (Jan-March), ETHS SPED staff will reach out to all families in March and April**

**\*Each student MUST complete the online enrollment and proof of residency process, including students in off-campus settings**



# Virtual Course Selection Night

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Families participate in Course Selection Night to request their child's *elective course preferences* for freshman year.

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***JANUARY 20, 2021***

**Student Last Name A – F:**

**Student Last Name G – L:**

***JANUARY 21, 2021***

**Student Last Name M – R:**

**Student Last Name S – Z:**

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**For more information go to <http://www.eths.k12.il.us/courseselection>**

# Virtual MAP Testing

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**November 30** - MAP Placement Test for 8th grade students  
**December 18** attending [D65 schools](#)

Student's current District 65 attendance school.

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**November 12** - MAP Placement Test for 8th grade students  
**December 17** attending [Private/Parochial schools](#)

WHEN: Various Mondays or Wednesdays (RSVP required)

Remotely, students will need access to computer with camera.

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***The MAP test is required as part of the placement process at ETHS.  
All 8th graders planning to attend ETHS must take this test.***



# New Student Transition webpage

<http://www.eths.k12.il.us/domain/303>

Select Language

SITE MANAGER + MY ACCOUNT

About Us

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## New Student Information

About New Student Transition

Campus Tours

Course Placement Process +

Course Selection Night

Freshman & Transfer Orientation +

Incoming Freshmen Deadlines & Events

Incoming Freshman Information Night

New Student Lunch

Registration +

Transfer Student Group

Home > Students & Families > New Student Information

## New Student Transition to ETHS

Evanston Township High School's new student transition programs are here to ensure that all new Wildkits and their families begin their journeys at ETHS with a comprehensive introduction to Wildkit life. Whether you are arriving from District 65, a private/parochial school, or are new to the Evanston/Skokie area, we welcome you to ETHS.

Several programs are hosted throughout the academic year and in the summer to support incoming freshmen and transfer students as they register for and transition into ETHS:

- **Incoming Freshman Registration Week** - the first step for prospective students and their families begins with registering online to attend ETHS
- **Incoming Freshman Information Night (IFIN)** - all prospective students and their families are invited to this premier event to learn more about ETHS
- **Course Selection Night** - at this incoming freshman event, counselors provide course selection support and assist incoming students with enrolling for courses online
- **Summer School** - several summer school courses are available to incoming freshmen; transfer students students can choose from a variety of course options
- **Freshman Orientation/Transfer Student Orientation** - orientation event for all incoming freshmen and transfer students and their families
- **New Student Lunch** - hosted monthly for transfer students and freshmen who are new to Evanston/Skokie

## Contact

Edit

### New Student Transition Coordinator

Alicia Hart  
(847) 424-7047  
harta@eths.k12.il.us

### Student Enrollment Specialist

Brenda Aiden  
(847) 424-7915  
aidenb@eths.k12.il.us

Office Location - Welcome Center,  
E112

## Welcome Center Hours

Edit

	Regular	Summer
Monday-Thursday	8:00am-4:30pm*	8:00am-4:30pm*
Friday	8:00am-4:00pm*	Closed

# School Based Health Center

<https://www.eths.k12.il.us/domain/203>

The screenshot displays the website for Evanston Township High School, District 202. The navigation bar includes links for About Us, Departments, Board of Education, Academics, Get Involved, Athletics, Students & Families, Community, and Staff Hub. The main header features the school's logo and name, along with a search bar and utility icons. The page content is organized into three columns: a left sidebar with links to Health Center information, a central main content area with sections for 'About the ETHS Health Center', 'Mission Statement', and 'Services Offered', and a right sidebar with 'Contact' and 'Office Hours' information. The 'About' section describes the partnership between NorthShore University HealthSystem, Evanston Township High School, and the Evanston Department of Health and Human Services. The 'Mission Statement' section details the center's role in providing ambulatory health care and promoting healthy lifestyle practices. The 'Contact' section provides phone numbers and an email address for Ida Joyce Sia. The 'Office Hours' section is partially visible, showing a table with 'Regular' and 'Summer' columns.

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## Health Center

- About Health Center
- Frequently Asked Questions
- Physical Exam Information
- Resources

Home > Departments > Health Center

### About the ETHS Health Center

The ETHS Health Center is a partnership between NorthShore University HealthSystem, Evanston Township High School, and the Evanston Department of Health and Human Services with funding from the Illinois Department of Public Health. Health Center staff are employees of NorthShore University HealthSystem.

#### Mission Statement

The Evanston Township High School Health Center is part of the ambulatory health care component of NorthShore University HealthSystem and operates in partnership with the City of Evanston and Evanston Township High School (ETHS). The Health Center strives to provide health services in a caring environment and promotes healthy lifestyle practices to students of ETHS. The Health Center also attempts to reduce barriers students encounter in their efforts to access health care here at the high school and in the larger community. In addition the Health Center supports the medical and research programs of NorthShore University HealthSystem.

#### Services Offered

The ETHS Health Center is an in-school medical facility that provides care to

### Contact

**ETHS Health Center**  
(847) 424-7265

Ida Joyce Sia  
[siaj@eths.k12.il.us](mailto:siaj@eths.k12.il.us)

Office Location H100 

**The Access Center**  
**24-Hour Crisis Line**  
**at NorthShore University**  
**HealthSystem:**  
**(847) 570-2500**

### Office Hours

	Regular	Summer
Monday	8:00am - 5:00pm	7:30am - 5:00pm

# Summer School (pending district decision)

Opportunity that supports student transition to ETHS

You will receive information about online & mail-in registration after Course Selection Nights (Jan 20-21)

You can also find more information on the ETHS website <https://www.eths.k12.il.us/domain/252>

# Special Education Webpage

<http://www.eths.k12.il.us/Domain/373>



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## Special Education

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[Continuum of Services](#)

[Courses](#)

[ETHS Day School](#)

[ETHS Transition House](#)

[New Student Transition](#)

[Parent Notices](#)

[Resources](#)



[Teacher Websites](#)

[Home](#) > [Academics](#) > [Special Education](#)

## About Special Education

***"Embracing its diversity, ETHS is committed to educating all of its students to their maximum potential."*** - ETHS District 202 Mission Statement

Special education and related services are supports and services provided to students with disabilities. Certain state and federal laws must be followed to determine if a student is eligible to receive special education services. The Individuals with Disabilities Education Act (IDEA) entitles students with disabilities to a free appropriate public education designed to meet their unique needs. These services can begin at the age of 3 and continue up to age 22, and are to be provided in the least restrictive environment.

For more information about procedural safeguards, service logs, and other parent notices, [click here](#).

## Contact

### Director of Special Education

Diona Lewis  
(847) 424-7010  
[lewisd@eths.k12.il.us](mailto:lewisd@eths.k12.il.us)

### Assistant Director of Special Education-Instruction

*(New Students/Articulations/Transition House)*  
Amy Verbrick  
(847) 424-7010  
[verbricka@eths.k12.il.us](mailto:verbricka@eths.k12.il.us)

### Assistant Director of Special Education-Operations

# Continuum of Placements

ETHS/District 202 is an educational setting that provides for students with disabilities to be educated with their non-disabled peers to the greatest extent possible. This mandate is referred to as the Least Restrictive Environment (LRE).

The chart to the right demonstrates the continuum of services offered by District 202 beginning with the least restrictive environment- general education- to the most restrictive environment-home/hospital- placement.

It is important to remember student placement is fluid and determined by their individual need and the IEP team.

<b>General Education</b>
<b>Resource</b>
<b>Instructional</b>
<b>Public Day</b>
<b>Private Day</b>
<b>Residential</b>
<b>Home/Hospital</b>

# Case Management

- All students with IEPs have a case manager
- Regular monitoring of student performance, including attendance, work completion, well-being
- Regular communication with student and home
- Periodic communication with students' teachers and service providers as needed
- Responsive intervention when needed
- Implement IEP and attends all IEP meetings
- Facilitate transition planning opportunities



# General Education

- Courses are determined by placement guidelines
- Students are provided with the accommodations and modifications as determined in the IEP
- Case Managers provide consultation with general education teachers



# Resource/Learning Strategies

- Provide reading and/or math intervention when needed
- Progress monitoring in areas of identified need
- Typically a one-period class
- Students work toward achieving IEP goals related to academics, overall functioning, and transitioning from high school to their chosen post-secondary life
- Students are provided assistance with organization, study skills, and self-advocacy
- Access to all FASH (Freshman Advisory Study Hall) activities



# Instructional Classes

- Taught by a special education teacher; for students who require specialized instruction
- Provide students with learning and/or social emotional needs with a modified curriculum
- Provide whole group, small group, and individualized instruction
- Develop self-awareness and self-management skills to achieve school and life success
- Develop social-awareness, interpersonal and decision-making skills to establish and maintain positive relationships with peers and adults
- Incorporate a positive behavioral management system or direct instruction in effective effort strategies



# Functional & Applied Academics- DLP

- Emphasis on functional/applied skills development, training for independence and transitioning to adult life in the community.
- Physical education, electives, and vocational training with accommodations and supports in general education settings.



# Related Services

- Social Work Services
- Speech/Language Therapy
- Occupational Therapy
- Physical Therapy
- Orientation and Mobility
- Vision
- Hearing

(as determined by IEP team)



# Transition Planning

## Planning for life after high school

What are transition activities?

- Instruction
- Community Experiences
- Development of employment and other post-high school/adult living objectives
- Daily living skills, training and vocational assessment, if appropriate

Contract with Center for Independent Futures ([CIF](#))



# Transition House

Students, aged 18-22 who have met graduation requirements, may continue to have needs in areas of independent living, education/training, and/or work. The IEP Team may consider services through the Transition House.

## Areas addressed through transition assessments:

- Connections: Identifying and creating a support network
- Wellness: Managing personal health and hygiene
- Getting around: Utilizing public transportation
- Fun & talents: Identifying hobbies, interests, leisure activities
- Community Engagement: understanding personal rights and responsibilities
- Earning my way: Job skills and managing personal finances
- Lifelong learning: Training/education, integrated functional academics
- My place: Safely living independently from parents

# District 202 Transition House

*The mission of the ETHS Transition House program is to facilitate the independent functioning and self determination of young adults ages 18-22 with disabilities through integrated functional academic skill development, technology use and supportive participation in vocational, social, recreational and other community-based activities.*

Transition House



# ETHS Day School

ETHS Day School embodies the mission of District 202: ***“Embracing its diversity, ETHS is committed to educating all of its students to their maximum potential.”***

- Created to provide a structured and supportive educational environment ***in the Evanston community!***
- Located 3 blocks from the main campus, near Dempster & Hartrey.
- Responds to unique learning needs with direct instruction, individualized services and supports, responsive scheduling, and integrated, technological instructional delivery.
- Designed for students who require intensive supports, interventions and related services that exceed the resources of the ETHS general school setting. All placement decisions for the ETHS Day School are made by an IEP Team.

ETHS Day School

# ETHS Day School





# Park School

- A self-contained, special education school that is jointly funded and operated by Evanston Township High School District 202 and Evanston/Skokie School District 65.
- Students who attend Park School require a separate public day school environment to best meet their individual needs.
- Primarily serves students from ages 3 to 22 years with low incidence disabilities, including (but not limited to) intellectual disability, multiple disabilities, physical impairment, deaf/hard of hearing, visual impairment, and autism.
- All placement decisions for Park School are made by an IEP Team.

# Articulation Meetings

- Meetings begin around January 19, 2021 and will be scheduled through March/April
- 8th Grade case manager/rep will schedule with you
- Tues, Wed, Thurs (Some Fridays)
- Typically, meetings are 1-hour long



# Articulation Meetings

## 8th Grade Staff

District Representative

Special Education Teacher

Related Service Provider(s)

## ETHS Staff

District Representative

Special Education Teacher

Related Service Provider(s)



# Articulation Meetings - Agenda

## 8th Grade Staff

Academic Performance

Work completion (class + HW)

Self-monitoring skills

Attendance patterns

Social-emotional functioning

Self-advocacy level

Related services

Accommodations

FBA/BIP

Extracurricular activities

## ETHS Staff

Special education services & placement

Determine accommodations

Special Education course needs

Completion of the ETHS “IEP Course  
Selection” form

Summer School

Extracurricular activities



# Students with 504 PLANS

Please direct all questions regarding 504 Plans to  
Dr. Dondelayo White, Director of Student Supports  
Services

[whited@eths.k12.il.us](mailto:whited@eths.k12.il.us)

504 Plan meetings occur in late May/early June. ETHS  
Team will be present

Dr. White's office will contact you to schedule 504 Plan  
meeting



# Important Dates to Remember

## Course Selection Nights

- January 20-21

## Special Education Articulation Meetings

- Jan – April

## Campus Tours

- [Virtual Tour](#)



# Contact Information

**\*Amy Verbrick, Assistant Director of Special Education**  
**(847)424-7010** [verbricka@eths.k12.il.us](mailto:verbricka@eths.k12.il.us)

**\*Ellen Donovan, Special Education Secretary**  
**(847)424-7010** [donovane@eths.k12.il.us](mailto:donovane@eths.k12.il.us)

**Diona Lewis** Director of Special Education  
847-424-7010 [lewisd@eths202.org](mailto:lewisd@eths202.org)

**Geri Helfand** Assistant Director of Special Education  
(847)424-7010 [helfandg@eths.202.org](mailto:helfandg@eths.202.org)

**Lesley Roberts** Department Chair of Special Education  
(847)424-7010 [robertsl@eths202.org](mailto:robertsl@eths202.org)

**\*Denotes primary contacts for information regarding incoming students**



**Thank you!**

**Questions?**

